

Republic of the Philippines Department of Education Region VII, Central Visayas DIVISION OF CEBU PROVINCE Sudlon, Lahug, Cebu City



November 14, 2014

DIVISI	ONMEMO	DRANDUM
No	0 4 4	s. 2014

GUIDELINES ON THE ASSESSMENT OF GRADE 9 TECHNOLOGY AND LIVELIHOOD EDUCATION (TLE) PUBLIC SECONDARY SCHOOL TEACHERS

To: Assistant Superintendents

Education Supervisors/Coordinators

Elementary School Heads

1. Attached is DepEd Order No. 45 s. 2014, dated November 10, 2014, entitled" Guidelines on the Assessment of Technology and Livelihood Education (TLE) Public Secondary School Teachers" for the information and guidance of all concerned.

2. Immediate and wide dissemination of this Memorandum is desired.

ARDEND MONISIT, Ed.D. Schools Division Superintendent

Republic of the Philippines

Department of Education

10 NOV 2014

DepEd ORDER No. 45, s. 2014

GUIDELINES ON THE ASSESSMENT OF GRADE 9 TECHNOLOGY AND LIVELIHOOD **EDUCATION (TLE) PUBLIC SECONDARY SCHOOL TEACHERS**

Regional Directors To: Schools Division Superintendents Heads, Public Secondary Schools All Others Concerned

- For the information and guidance of all concerned, enclosed is a copy of Joint Circular No. 1, s. 2014 dated September 9, 2014 entitled Assessment of DepEd Technology and Livelihood Education (TLE) Grade 9 Public Secondary School Teachers approved by the Technical Education and Skills Development Authority (TESDA) and the Department of Education (DepEd).
- The Joint Circular aims to provide TLE teachers with an additional credential that will certify their competence to teach a technical-vocational course and be assessed by the end of year 2014.
- The TLE regional supervisors shall be responsible for the assessment and certification process.
- 4. The steps on the assessment and certification process below shall be observed.
 - a. The TLE teachers who will undergo assessment shall be provided with Travel Authority duly signed by their respective school heads.
 - b. The TLE teacher shall attach a Certificate of Appearance from the Assessment Center (AC) to support their claim for the meal allowance.
 - c. The AC shall present to the regional office (RO) a Statement of Account equivalent to the number of teachers assessed.
 - d. The AC shall attach the teacher's certificates to the Statement of Account.
 - e. The regional director through the TLE regional supervisor shall manage the fund for the assessment of the TLE teachers.
 - f. In case they only receive a Certificate of Competency (COC), the TLE teacher will go back for assessment of the other competencies. However, they will have to pay for the assessment fee on their own.
 - g. It is expected that all TLE teachers should be assessed and certified at the end of 2014.

- 5. The RO will submit a report on the list of names per school/schools division/region of assessed Grade 9 TLE teachers per specialization, including those by its TESDA Assessment Centers. This list shall be submitted to the **Bureau of Secondary Education (BSE)-Curriculum Development Division (CDD)**, DepEd Central Office, 3rd Floor, Bonifacio Building, DepEd Complex, Meralco Avenue, Pasig City.
- 6. Immediate dissemination of and strict compliance with this Order is directed.

BR. ARMIN A. LUISTRO FSC Secretary

Encls.:

As stated

Reference:

None

To be indicated in the <u>Perpetual Index</u> under the following subjects:

ASSESSMENT
Learning Area, TECHNOLOGY AND LIVELIHOOD EDUCATION
POLICY
RULES AND REGULATIONS
SECONDARY EDUCATION
TEACHERS

Madel: <u>Guidelines on Assessment of Grade 9</u> 0723-October 22, 2014/10-24/10-29/11-3



Republic of the Philippines DEPARTMENT OF EDUCATION TECHNICAL EDUCATION AND SKILLS DEVELOPMENT AUTHORITY

JOINT CIRCULAR No. 1 s. 2014 September 9, 2014

TO

DepED and TESDA Regional Directors

TESDA Provincial Directors

Schools Division Superintendents
All Public Secondary School Heads

SUBJECT:

Assessment of DepED Technology and Livelihood Education

(TLE) Grade 9 Public Secondary School Teachers

In line with the goal of the K to 12 Basic Education Program (BEP) to produce graduates who are ready for higher education, middle level skills development, employment and entrepreneurship, the Department of Education (DepED) and Technical Education and Skills Development Authority (TESDA) hereby issue a joint circular to hold the Assessment of Grade 9 TLE Teachers. All TESDA Regional Offices (ROs) are hereby instructed to facilitate the assessment of the DepED teachers through DepED Regional Offices (ROs) and Division Offices (Dos).

I. Rationale

Section 13.2 of the Implementing Rules and Regulations of the Enhanced Basic Education Act of 2013 provides that teachers who will teach specialized subject in the secondary education shall possess the necessary certification issued by TESDA.

The provision in TESDA Circular No. 09, series of 2014, *Implementing Guidelines on the Conduct of the 2014 National Competency Assessment and Certification (NATCAC)*; states that one of the target clients for NATCAC is the Department of Education public school teachers.

TESDA is committed to assist the Department of Education in the assessment of its Technology and Livelihood Education (TLE) Grade 9 teachers, including the implementation of mandatory assessment of students under the K to 12 BEP. All TESDA Regional Offices are hereby instructed to facilitate the assessment of the DepEd teachers through DepED ROs and DepED DOs under the NATCAC program.

II. Purpose

To provide TLE teachers with an additional credential that will certify their competence to teach a technical-vocational course and be assessed by the end of year 2014.

III. Coverage

This Circular covers the region and division offices and public secondary schools of DepEd and regional and provincial offices of TESDA.

IV. Guidelines

The following arrangements on the assessment of Grade 9 TLE teachers shall be followed:

- 1. By the end of December 2014, the TESDA and DepEd ROs shall ensure that all TLE teachers handling Grade 9 must have been assessed and certified.
- 2. The DepEd ROs shall coordinate with the TESDA ROs regarding the schedule of the TLE teachers. (Attached herewith are the lists of teachers, by qualification, by province).
- 3. The TESDA Regional and Provincial Offices (POs) shall coordinate the schedule of assessment in TESDA-accredited assessment centers and venues. The schedule of the NATCAC for the DepEd teachers shall be extended until 30 November 2014.
 - 4. The DepEd Central Office (CO) shall subsidize the cost of assessment at P550.00 per teacher regardless of the qualification. The P550 subsidy shall include the P50.00 certification fee (cost of the National Certificate and/or Certificate of Competency). The corresponding amount shall be downloaded by the DepEd CO to the DepEd (ROs). However, for qualifications costing more than P550.00, the balance, maximum of P500.00 shall be shouldered by TESDA RO chargeable against the NATCAC budget.
 - 5. The TESDA-Accredited Assessment Center (AAC) shall submit to the TESDA PO a Statement of Account equivalent to the number of teachers who were assessed by the Center.
 - The TESDA-PO shall submit to the TESDA-RO the statement of account together with the National Certificates of successful teachers who were found competent during the assessment.
 - 7. The TESDA–RO shall forward the Statement of Account, including the Certificates to the DepEd (RO) for payment.

- 8. In case a teacher does not achieve competence in all the units of competency that comprises a qualification or he/she demonstrated competence only in some units of competency, the said teacher will shoulder the cost for re-assessment.
- 9. The TESDA and the DepEd ROs shall ensure that all TLE teachers must have been assessed by the end of 2014.
- 10. DepED and TESDA shall issue more detailed guidelines to operationalize these arrangements.

Effectivity

This Circular shall take effect immediately.

Director General, TESDA

BR. ARMIN A. L'UISTRO FSC

Secretary, DepED

CHNOLOGY AND LIVELIHOOD EDUCATION Number of Grade 9 TLE Teachers to be assessed

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ICT	Technical Drafting	57	4	113	171	26	75	136	84	31	52	34	12	20	21	18	80	12	911
	Contact Center Services	4	2	0	19	വ	25	30	47	5	7	4	0	0	,	5	5	0	154
	Computer Hardware Servicing	336	29	217	129	5	90	336	425	119	148	77	139	84	74	99	34	95	2506
Industrial Arts	WAMS	18	12	43	37	18	7	67	63	19	50	18	39	19	က	7	r2	26	451
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	Masonry	20	~	2	0	5	٥	17	15	1	35	25	റ	ဖ	11	ပ	0	0	159
	Electrical Installation and Maintenance	68	42	55	94	35	0	140	154	74	16	45	73	33	30	35	7	146	1122
	Consumer Electronics Servicing	38	18	39	84	8	46	39	61	21	24	36	12	1	1	6	ო	71	521
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Agri-Fishery	Horitculture	23	32	84	84	14	တ	94	137	43	2	23	40	61	23	46	58	გ	846
	Food Processing	76	63	06	12	9	24	56	95	24	29	40	22	38	12	43	78	2	760
	Aquaculture	45	ယ	15	15	12	35	30	37	22	49	-	က	4	0	14	19	6	326
	Crop Production	162	75	131	92	111	208	317	284	120	68	79	103	7.1	47	69	0	5	1952
	Yuimal Production	42	9	36	32	11	142	65	80	19	20	33	7	46	12	16	80	-	589
Home Economics	Household Services	28	6	54	79	13	74	70	165	38	53	29	43	20	14	28	5	69	791
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	Dressmaking	75	45	87	191	26	54	202	240	72	102	51	89	53	58	41	92	О	1472
	Соокегу	387	117	278	428	184	166	524	684	308	181	85	205	128	123	174	63	217	4252
	Caregiving	32	တ	9	59	ဖ	13	83	109	13	29	42	17	15	တ	19	7	48	565
	Beauty Care	106	48	171	149	09	50	201	204	62	103	74	108	65	21	51	9	51	1540
Number of Teachers per Per Region		_	=	=	N-A	8- 8	>	7	5	=	×	×	×	₹	CAR	CARAGA	ARMM	NCR	TOTAL